

## Developing Nurses' Cultural Competencies: Evidence-Based and Best Practices



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### PTO for Registration Form

### Project Summary:

The University of Michigan-Flint in partnership with Madonna University and the Transcultural Nursing Society (TCNS) is providing online and face-to-face educational offerings for nurses and nurse practitioners to enhance their cultural competencies and develop their skills in addressing diverse individuals, groups, and communities. A culturally competent nursing and health care workforce is needed to promote healthy behaviors and choices that will reduce and ultimately eliminate health disparities.

The focus of the educational offerings is on the **relationship** between nurse/nurse practitioner's **cultural competencies** and the **reduction or elimination of health disparities** across the life span from infancy to old age. Faculty includes some of the foremost transcultural nursing leaders in the nation including textbook authors and other nursing experts on cultural competence. The Train-the-Trainer sessions are focused on the integration of cultural competence into advance practice, education, administration and research. Content will emphasize the value of cultural competence as an essential component of culturally congruent care to meet the healthcare needs of diverse individuals, families, groups and community by family nurse practitioners.

Special emphasis will be given to the following Healthy People 2010 risk factors and health disparities: obesity, depression, low birth weight infants, diabetes mellitus, hypertension, HIV/AIDS and cancer. The project also will prepare nurse practitioners to become Certified Transcultural Nurses (CTN) and will provide extensive online, print, and audiovisual resources on cultural competence and health disparities.

### Eligibility

You must:

1. Be a Nurse Practitioner (NP) or student in an NP program.
2. Agree to train 5-10 NPs, NP students or other RNs within 60 days of receiving training (e.g. provide an in-service or development session for co-workers, give a presentation for members of your district or state nurses association and/or integrate content into a nursing course), and return a sign-in sheet of session attendees to project staff.
3. Agree to return your individual completed end-of-training evaluation forms within 10 days of receiving training to project staff.



### Transcultural Nursing Society

## Developing Nurses' Cultural Competencies: Evidence-Based and Best Practices Train-the-Trainer Project-Registration Form

Please **PRINT** information below:

Name: \_\_\_\_\_ Affiliation: \_\_\_\_\_

Credentials (e.g., RN, BSN, MSN, DNP, PhD, EdD, CTN, APRN, etc.): \_\_\_\_\_

Position/Job Title: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

**Please tell us about yourself by checking all that apply:**

**Ethnicity:**     \_\_\_ Hispanic or Latino  
                  \_\_\_ Non-Hispanic or non-Latino

**Race:**         \_\_\_ African American or Black                     \_\_\_ Native Hawaiian or Pacific Islander  
                  \_\_\_ Alaska Native or American Indian             \_\_\_ White  
                  \_\_\_ Arabic or Middle Eastern                     \_\_\_ More than One Race  
                  \_\_\_ Asian

**Gender:**       \_\_\_ Female   \_\_\_ Male

**Age:**           \_\_\_ Under 20   \_\_\_ 40-49  
                  \_\_\_ 20-29   \_\_\_ 50-59  
                  \_\_\_ 30-39   \_\_\_ 60 or older

**Profession:**   \_\_\_ Registered Nurse  
                  \_\_\_ Nurse Practitioner (specialty \_\_\_\_\_)  
                  \_\_\_ Nursing Faculty, circle program type/s: Associate, Bachelor's, Masters, DNP, PhD, other \_\_\_\_\_  
                  \_\_\_ Public Health Nurse  
                  \_\_\_ Nurse Educator  
                  \_\_\_ Undergrad Nursing Student  
                  \_\_\_ Graduate Nursing Student  
                  \_\_\_ Other, please specify \_\_\_\_\_

Are you currently certified in transcultural nursing? \_\_\_ Yes \_\_\_ No

Interested in registering for a credit-bearing transcultural nursing course in the future? \_\_\_ Yes \_\_\_ No

If yes, preference: \_\_\_ online \_\_\_ face-to-face \_\_\_ mixed-mode \_\_\_ undergrad \_\_\_ graduate credits?

Would you like a transcultural nursing course for which nursing contact/continuing education hours were awarded? \_\_\_ Yes \_\_\_ No: Desired topics \_\_\_\_\_

It is my intention to voluntarily participate in the Cultural Competency Project Train-the-Trainer Program, and after completing the program, I will train others.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date